

MAT Pupil Premium Spend Review 2019/20 – Using the Teaching & Learning Toolkit from Education Endowment Foundation

Below are the EEF strands that are currently accessed by our pupils (2019/20) across the MAT:

Focus	Related EEF Strand	Cost (out of 5)	Impact Rating	Comments
Boosting & Interventions	Phonics	£	+4	Learning support staff deliver daily Phonics booster sessions to ability targeted groups of pupils in order to support more rapid progress.
	One to One Tuition	££££	+5	Targeted pupils' access frequent SALT (Speech and Language Therapy) and Precision Teaching tuition to hone in on specific development areas. This is tracked regularly to review progress.
	Oral Language Interventions	£	+5	
Learning	Mastery Learning	£	+5	Pupils are supported with small work units, which are committed to the long-term memory by intentional repetition and revisiting of content. This purposeful interweaving and spacing of curriculum topics develop pupil understanding and thinking skills.
	Small Group Tuition	£££	+4	
	Digital Technology	£££	+4	Apple iPads are being piloted amongst chosen year groups to provide 1:1 device's for pupils. This provides an instant resource to support research, problem solving, Assessment for Learning and broad skill development through various apps and software programmes. Other classes also have access to a pool of pupil laptops to support similar digital tasks.
	Early Year Interventions	£££££	+5	The MAT provides two EYFS nursery and reception settings for half day and full day placements. This provision provides regular opportunities for pupils to apply and develop skills against the EYFS curriculum.
	Feedback	£	+8	Assessment for Learning is well embedded with traffic light cups used as individual pupil indicators and a supportive classroom culture where pupils apply the ABC principle (Agree, Build, Challenge) during small group and whole class discussions. The introduction of Apple iPads has also allowed pupil work examples to be shared throughout the class rather than just the teacher's visualiser at the front of the classroom.
	Peer Tutoring	£	+5	
	Reading Comprehension Strategies	£	+6	Pupils access a range of ability appropriate opportunities to develop reading comprehension, which includes daily whole class reading, targeted precision teaching and phonics. All these interventions are underpinned by ongoing inference discussions to explore and broaden pupil understanding.
	Within-class Attainment Grouping	£	+3	Differentiated groupings and ongoing attainment assessments are used to support pupil groupings for all areas of the curriculum, which includes; reading, writing, maths and broader curriculum topics. Groupings match tasks and activities to support current pupil capabilities, so that all pupils have an appropriate level of challenge.
	Meta-cognition & Self-Regulation	£	+7	This strand, although not specifically targeting PPG pupils, is well embedded in the teaching and learning across the MAT. Subject leads for Maths and English have supported the teaching staff across the MAT to embed their respective Visual Maths and Talk 4 Writing interventions. This has developed a deeper understanding of the specific area of the National Curriculum being targeted, develops sociability and independence between pupils and engages them in their learning.

				The introduction of 1:1 Apple iPads for pupils (detailed in Digital Technology) is also developing more independent and adaptable learners in a digital age.
Nurture	Behaviour Interventions	£££	+3	Our Nurture interventions are more robust than the description provided by EEF.
	Collaborative Learning	£	+5	Our structured and regular sessions provide targeted children with opportunities to collectively work in partnership, which in turn develops behaviour, social and emotional literacy. This has been a consistent and highly effective intervention that has supported pupils with a wide range of needs.
	Social & Emotional Learning	£££	+4	
Parent Support	Parental Engagement	£	+3	<p>We have PSA's (Parent Support Advisors) across both schools who have held themed coffee mornings and PTA (Parent-Teacher Association) events where parents and pupils participate in activities together. We are looking to support PPG families with their aspirations and family lifestyle choices.</p> <p>Parent pop in sessions are also proving to have a positive impact with parents and children spending quality time together completing educational tasks in classroom settings. We are looking to promote this approach at home in order to encourage wider learning outside of the school environment.</p>
	Homework	£	+2	We understand that regular non stimulating homework will prove detrimental to a pupil's enthusiasm and love of learning. We have therefore tailored our homework structure to short, more purposeful tasks such as weekly Times Table Rock Star, spelling and reading tasks. We also set half termly projects that support the knowledge and understanding of topics being taught during class time.
Health & Wellbeing	Sports Participation	£££	+2	<p>Classroom Movers (new intervention using the chair and desk that a pupil is working at to complete 10-minute exercise workouts) and GoNoodle - research evidence has proven that these exercise workouts, when completed on a morning and after lunch, facilitates better cognitive function of pupils and so more learning and progress is achieved.</p> <p>Lunch animation activities – pupils now have access to a broader range of sports and play equipment, which includes basketball hoops, goals, skipping ropes, balls and hoola hoops. Pupils are provided with options to be creative and use equipment independently or be guided in more structured play.</p> <p>Daily Mile route has also been created, which allows pupils to complete laps of the school grounds to complete whole class walking and running sessions alongside their teacher. We have also encouraged staff to utilise this for walking meetings to support their wellbeing.</p> <p>After school clubs – greater breadth of experiences are now available with scooters and martial arts now mapped across the academic year alongside the usual multi sports, dodgeball, football, art and crafts and cricket clubs.</p>

Intervention that we feel does not support our educational aspirations:

Related EEF Strand	Cost (out of 5)	Impact Rating	Comments
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Teaching Assistants	££££	+1	<p>Expensive and generally ineffective. TA's, once left in a classroom to provide 'support' for any length of time, become obsolete. They do not push and challenge pupils to the same standard that 1:1 and small group interventions do outside of the familiar classroom environment. Like pupils, the staff need stimulus across their timetable to keep enthusiasm and job satisfaction high.</p> <p>Our approach to staff deployment link to the One to One and Small Group tuition strands where staff have targeted pupils and clear outcomes to work towards.</p>
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